



**Journal of Applied Research and
Multidisciplinary Studies (JARMS)**

Volume 1 Issue 2, Fall 2020

ISSN_(P): 2707-5087 ISSN_(E): 2707-5095

Journal DOI: <https://doi.org/10.32350/jarms>

Issue DOI: <https://doi.org/10.32350/jarms.12>

Homepage: <https://journals.umt.edu.pk/index.php/JARMS>

Article: **Educational Accountability Through the Lens of
Elementary School Teachers in Public Sector**

[Journal QR](#)



Author(s): Kiran Fatima, Muhammad Abiodullah

Affiliation: University of the Punjab, Lahore

[Article QR](#)



Article DOI: <https://doi.org/10.32350/jarms.12.02>

Citation: Fatima, K., & Abiodullah, M. (2021). Educational accountability through the lens of elementary school teachers in public sector. *Journal of Applied Research and Multidisciplinary Studies*, 1(2), 00–00.
<https://doi.org/10.32350/jarms.12.02>

[Indexing](#)



Copyright
Information:



This article is open access and is distributed under the terms of [Creative Commons Attribution 4.0 International License](#)



A publication of
School of Professional Advancement
University of Management and Technology, Lahore, Pakistan

Educational Accountability Through the Lens of Elementary School Teachers in Public Sector

Kiran Fatima*, Muhammad Abiodullah

University of the Punjab, Lahore

Abstract

The purpose of this survey was to find out how educators felt about their job's educational accountability. The study's major goal was to find out how instructors felt about educational accountability in their jobs. This research was based on job demands-resources models and earlier research findings. A cross-sectional survey was used by the researcher. For quantitative data collection, 375 primary school teachers were selected from the entire population of the districts of Lahore and Kasur using Taro Yamane's formula. For quantitative data collection, proportionate stratified random selection was utilised to pick a sample of 375 respondents from two districts: Lahore and Kasur. Quantitative data was statistically evaluated using descriptive statistics (Mean, ranges, and standard deviation) in SPSS version 15. Teachers had a positive opinion of educational accountability, according to quantitative studies.

Keywords. Perception, Educational accountability, elementary school teachers.

* Corresponding Author: kiranfatima063@gmail.com